

GRADUATE PROGRAMS

ADMISSION REQUIREMENTS FOR GRADUATE PROGRAMS

Requests for applications and other admission forms should be addressed to the Office of Graduate Programs. Specific program information will be provided. The application and supporting documents should be received at least three weeks prior to the date of registration. Applicants should consult the appropriate section of this catalog for specific admission requirements. In some instances, letters of recommendation and/or personal interviews with a University representative may be requested. A graduate student must be eligible to return to each institution previously attended to be considered for admission to the graduate programs at the University of Mobile. Applicants may be admitted in one of the following categories.

UNCONDITIONAL ADMISSION. To qualify for unconditional admission, the student must:

1. Hold a bachelor's degree from an accredited institution of higher education;
2. File the application for admission to the office of graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish official transcript(s) from each institution attended, showing all credits previously earned;
5. Have an overall undergraduate GPA of 2.75 on a 4.00 scale; and
6. Submit acceptable test scores. See individual catalog sections for test information.

CONDITIONAL ADMISSION. Conditional admission may be granted to applicants who lack prerequisite (or foundation) course work, or whose GPAs and/or test scores do not qualify for unconditional acceptance. Students must fulfill steps 1-4 as listed above and submit GPA and testing information for consideration by the dean of the specific program. Appeals may be made to the vice president for academic affairs, the area graduate dean, and the area graduate faculty. Specific information on conditional admission is provided in the appropriate sections of this catalog.

NON-DEGREE ADMISSION. Students with bachelor's degrees who desire to take graduate courses but who are not working toward graduate degrees may enroll as non-degree graduate students. Enrollment as a non-degree student, however, does not guarantee admission to a graduate class. Each applicant must provide the office of graduate programs with the following:

1. A completed application for admission;
2. A non-refundable application fee;
3. An official transcript from the last institution attended showing grades and degree(s) earned; and
4. A letter from applicant stating intent to be a non-degree student.

SPECIAL ADMISSION. Students who are denied unconditional or conditional admission because of insufficient GPA's may request to continue as post-graduate special students to take undergraduate courses to raise their grade point average to acceptable levels. When the GPA reaches an acceptable level, the student must request admission to his or her program through the respective dean. No graduate level courses can be taken during the post-graduate special status. This special status does not apply to the School of Education.

TRANSIENT ADMISSION. Transient students may enroll with transient admission status. Each applicant must provide the office of graduate programs with the following:

1. A completed application for admission;
2. A non-refundable application fee; and
3. A letter of approval from the vice president for academic affairs or registrar of the institution from which the student wishes to be a transient.

CLEAR-TO-REGISTER ADMISSION. Prior to completing the admission process, new students are allowed to register for one academic period (semester) as clear-to-register. Students may enroll in two graduate courses (six semester hours) during this time, but students who need undergraduate prerequisite courses can possibly enroll in more with their adviser's permission.

EARLY ADMISSIONS INTO GRADUATE SCHOOL

There is one graduate program which affords University of Mobile students early admission into the respective graduate school: The Integrated Accounting (IA) program which enables students to earn a BS (Bachelor of Science) in accounting and the M.B.A. (Master of Business Administration) in a five-year program. Interested students should contact the dean of the School Business for the IA program.

TRANSFER CREDIT FOR GRADUATE PROGRAMS

A maximum of six semester hours of graduate credit earned from another accredited institution may be considered as part of the master's degree programs. These credits will be evaluated by the appropriate graduate dean and the registrar.

READMISSION OF FORMER STUDENTS TO GRADUATE PROGRAMS

A student must apply for readmission if he or she has not registered for three or more consecutive terms (whether summer session or regular academic terms) before resuming graduate work. An application and fee should be submitted to the office of graduate programs at least three weeks before the opening session in which the student wishes to continue his or her studies. Submitting an admission application does not automatically guarantee admission to the graduate program.

PERMISSION FOR UNDERGRADUATE STUDENTS TO ENROLL IN GRADUATE CLASSES

A senior undergraduate who has at least a 2.75 cumulative grade point average and who lacks nine or fewer hours toward graduation may (with the approval of the adviser and graduate dean) enroll in six or fewer graduate hours in the last semester of undergraduate work. Credit granted will be at the undergraduate level, unless the hours are over the hours required for the undergraduate degree.

DEFINITION OF FULL-TIME GRADUATE STUDENT

The normal load for a full-time graduate student is nine hours per academic period (semester). An exception to this policy is the graduate student enrolled in the internship in the School of Education. The internship in education is considered a normal load for a full-time graduate student.

FINANCIAL AID INFORMATION FOR GRADUATE STUDENTS

Aid available to graduate students is the Federal Subsidized Stafford Loan, the Federal Unsubsidized Stafford Loan and/or Perkins Loan. Veterans benefits are available to those who qualify.

STAFFORD LOAN PROGRAM is available to full- and half-time students who qualify. Eligibility is based on financial need, satisfactory academic progress, and other aid awarded. The student's loan eligibility is determined by the results of the Free Application For Federal Student Aid. Depending on eligibility a graduate student could possibly receive up to \$18,500 in Stafford Subsidized and/or Unsubsidized Loans. Payment of principal and interest can be deferred until after graduation or withdrawal. Federal loans are processed on a term by term basis during the summer academic period (semester). A student must be at least half-time (six hours) during the term he or she requests a loan. Application is made through the financial aid office to an outside lending institution.

THE CARL D. PERKINS LOAN is available to a limited number of full-time or part-time students who qualify. The graduate student must complete the Free Application For Federal Student Aid to be considered. Repayment is deferred until graduation, withdrawal, or enrollment below a half-time level (six hours).

VETERANS BENEFITS are available to those who qualify. Eligibility is determined by the Veterans Administration, and potentially eligible students should contact their local Veterans Administration representative.

GRADE REQUIREMENTS FOR GRADUATE FINANCIAL AID. All undergraduate prerequisites and deficiencies taken as graduate students must be completed with a "C" or better to qualify for financial aid. Students are expected to make progress toward the degree by making grades no lower than "B" on graduate courses to qualify for financial aid. Therefore, students may count only six graduate semester hours of work with grade "C" or below: when this requirement is exceeded, the student will be dropped automatically from the program and financial aid eligibility may be affected. The student has the right to appeal the financial aid decision to the director of financial aid. If the student is readmitted to the program, he or she must repeat courses with grade of "C" in excess of the six-hour limit and all courses in which a grade of "F" was received.

FINANCIAL AID FOR THE EARLY ADMISSION INTO GRADUATE SCHOOL PROGRAMS. A student who indicates either the five-year Public Track (Integrated Accounting) as his or her major will be assigned a specific adviser. As the student nears the end of undergraduate course work in the program, the adviser will formally recommend the student for reclassification to graduate status. A student with this major can receive financial aid for four years as a traditional undergraduate student. When the student has been recommended for reclassification to graduate status, the student can then receive aid (loans only) at graduate status.

FINANCIAL AID FOR POST-BACCALAUREATE STUDENTS SEEKING CLASS B TEACHER CERTIFICATION. Post-baccalaureate students seeking Class B teacher certification must maintain a minimum grade point average (GPA) of 2.75. To be considered for financial aid (federally-subsidized loans), students must enroll in a minimum of six (6) hours per academic period (semester).

GRADING POLICIES FOR GRADUATE PROGRAMS

The grading system for graduate programs uses the following designations: A, B, C, F, W, I, AU or T, WP, WF, P, S, U, Q, and N; however, a grade of "C" is considered failure in the Family Nurse Practitioner Clinical courses. See "Retention in Graduate Programs" below.

GRADE APPEALS/GRADE CORRECTION REQUESTS FOR GRADUATE PROGRAMS

The procedures for grade correction/grade appeal are the same as those for undergraduate programs. Please see the undergraduate academic section of this catalog for more information.

RESIDENCE REQUIREMENT FOR GRADUATE PROGRAMS

All graduate credits, except transfer credits, must be resident credits from the University of Mobile. No degree requirement may be met through extension, correspondence, or adult education programs of other schools.

REPEATED COURSES IN GRADUATE PROGRAMS

Graduate students are allowed to repeat courses for graduate credit. All courses taken and all grades earned will be recorded on the student's permanent record. All grades earned will be included in the computation of the grade point average.

RETENTION IN GRADUATE PROGRAMS

All undergraduate prerequisites and deficiencies must be completed with a "C" or better. Students are expected to make progress toward the degree by making grades no lower than "B" on graduate courses. Therefore, students may count only six graduate semester hours of work with grade "C" toward the degree. When the six-hour limit of grades of "C" or below is exceeded, the student will be dismissed automatically from the program. The student has the right to appeal this decision to the vice president for academic affairs. If the student is readmitted to the program, he or she must repeat courses with grade of "C" in excess of the six-hour limit and all courses in which a grade of "F" was received.

APPLICATIONS BY DISMISSED STUDENTS FROM GRADUATE PROGRAMS

After a student has been dismissed from the University of Mobile graduate program, no new application for admission will be considered until at least two regular academic periods (semesters) or a regular academic period (semester) and a full summer have passed. After this time, an application and application fee must be submitted to the office of graduate programs. A student who reapplies for admission after a dismissal must present evidence to the graduate council that he or she has taken measures to improve the probability of performing at the required level in graduate work.

APPLICATION FOR GRADUATE DEGREE

Application for a degree should be submitted to the Registrar's Office one academic period (semester) prior to the anticipated academic period (semester) of graduation.

GRADUATION REQUIREMENTS FOR GRADUATE PROGRAMS

To graduate, the student must have satisfactorily completed prescribed course requirements. (See appropriate section of the catalog for more information.) The course requirements are:

1. A minimum overall 3.00 GPA on all graduate work attempted;
2. An acceptable score on the comprehensive examination; and
3. A minimum of thirty-three semester hours for the Master of Arts in Education; or
4. A minimum of thirty-nine semester hours for the Master of Arts in Education for Alternative Certification; or
5. A minimum of thirty hours (with thesis) in the area of Biblical and/or Theological Studies, and a minimum of forty-five hours in the area of Marriage and Family Counseling for the Master of Arts in Religious Studies; or
6. A minimum of forty semester hours for the Master of Business Administration; or
7. A minimum of thirty-six semester hours for the Master of Science in Nursing.

TIME LIMIT TO COMPLETE GRADUATE PROGRAMS

All requirements for a degree must be completed within six years from initial enrollment with the exception of the School of Education which has a five-year limit. If the time limit is not met, additional course work may be required.

HONORS FOR GRADUATE STUDENTS

Graduate students who complete all course work with no grades below an “A” will be recognized at the commencement exercise as honors graduates.

ADMISSION REQUIREMENTS OF INTERNATIONAL STUDENTS TO GRADUATE PROGRAMS

Students who are not citizens or legal residents of the United States of America are considered international students. International applications must submit the following:

1. completed international application;
2. non-refundable application fee;
3. financial affidavit;
4. photocopy of the following, if transferring from an institution located in the United States: SEVIS I-20, I-94, a valid passport, and transfer eligibility form;
5. a degree that is equivalent to the B.S. or B.A. at a United States institution;
6. official transcript(s) from institutions attended;
7. evaluation and English translation of transcripts from colleges or universities not located in the United States;
8. official TOEFL score of 550 or higher;
9. the appropriate official satisfactory test score taken in the United States before enrolling in a graduate level class; and
10. a trial schedule as full-time student (9 hours) for graduate students.

COURSEWORK TAKEN AT FOREIGN INSTITUTIONS

Undergraduate course work taken at a foreign institution must be evaluated for U.S. institution equivalence. Foreign course work must be evaluated by one of the services listed below. The applicant should contact one of the services listed below. Master of Arts in Education international students must use the World Education Services, Inc. per the Alabama State Department of Education guidelines.

World Education Services, Inc.

P. O. Box 745 Old Chelsea Station
New York, NY 10113-0745
(212) 966-6311

Josef Silney & Associates, Inc.

International Education Consultants
P. O. Box 248233
Coral Gables, FL 33124

Educational Credential Evaluators, Inc.

P. O. Box 92970
Milwaukee, WI 53202-0970
(414)289-3400

MASTER OF BUSINESS ADMINISTRATION

STATEMENT OF PURPOSE. The Master of Business Administration (M.B.A.) program provides advanced study for men and women currently in managerial or administrative positions or who aspire to such positions. The primary purpose of the program is to provide students with realistic business knowledge and skills essential for successful functioning as administrators in business, industry, churches, government, or other types of organizations. Specific objectives of the program include assisting advanced students to:

1. Develop ethical approaches to making and applying managerial decisions;
2. Improve team-building, communication, analytical, problem-solving, and decision-making skills;
3. Integrate organizational experience with current theories of leadership and management in order to develop new managerial concepts;
4. Analyze alternative solutions to managerial problems involving technical, social, economic, political, and ethical factors;
5. Develop strategies for coping with the challenges of new organizational systems and changing technology; and
6. View opportunities and challenges from a global perspective.

CRITERIA FOR ADMISSION. A student seeking admission to the M.B.A. program should address all inquiries to the office of graduate programs. The completed application and supporting documents should be received at least three weeks prior to the desired entrance date. Applicants may be admitted in one of the following categories.

UNCONDITIONAL ADMISSION. Unconditional admission may be granted to applicants who:

1. Hold a bachelor's degree in any discipline from an accredited institution of higher education;
2. File the application for admission to graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish official transcript(s) from each institution attended, showing all credits previously earned;
5. Have an overall undergraduate GPA of 2.75 on a 4.00 scale from the graduating institution;
6. Submit an official report of test scores obtained on the Graduate Management Admission Test (GMAT) acquiring a total of at least 1,000 on the formula (GMAT score and grade point average X 200), with the GMAT score being no lower than 400; and
7. Have successfully completed all prerequisites, with no grade lower than "C."

CONDITIONAL ADMISSION. Conditional admission may be granted to:

1. An applicant with a GMAT no lower than 400, and
2. An applicant with a GPA no lower than 2.50; or
3. An applicant with a combined total of no less than 950 on the formula (GMAT score and GPA X 200).

A student who is granted conditional admission is expected to earn a "B" or better on each graduate course. A student who falls below this may be subject to academic suspension. Appeals may be made to the academic vice president, the dean of the School of Business and the M.B.A. faculty. The conditional status may be changed upon the recommendation of the business dean to "unconditional admission" for an individual who makes a sufficient score on a retake of the GMAT or a "B" or better grade in each of the first three graduate courses in the program, provided at least two of the courses are required graduate courses.

CRITERIA FOR ADMISSION OF INTERNATIONAL STUDENTS. International students who graduated from four-year institutions outside the United States must meet the same admission requirements as other M.B.A. students. In addition, such students must:

1. Submit a TOEFL score of 550 or better on paper test (213 on computer test);
2. Have received a degree that is equivalent to the B.S. or B.A. at a U.S. institution;
3. Register as a full-time student;
4. Maintain a grade of "C" or better in all prerequisite courses and an overall GPA of at least 3.00;
5. Submit a GMAT score taken in the United States with a minimum score of 400 before enrolling in a graduate level class; and
6. Adhere to all University of Mobile ethical and moral standards.

International students who hold three-year degrees from non-U.S. accredited institutions may also be considered for admission provided that such students:

1. Take thirty six additional hours of prerequisite courses at the University of Mobile. These include (a) the twenty-seven hours of prerequisite courses which all M.B.A. students must have taken, and (b) nine hours of prerequisite courses consisting of Communication 101, Business Administration 151, and Business Administration/Communication 301.
2. Meet all the other requirements listed above for international students.

CRITERIA FOR ADMISSION OF INTEGRATED ACCOUNTING PROGRAM. Integrated accounting program applicants must meet the following criteria for unconditional admission:

1. File the application for admission to graduate programs and furnish the various materials listed in the instructions;
2. Pay a non-refundable application fee;
3. Obtain a recommendation from the accounting adviser;
4. Have a cumulative undergraduate GPA of 2.75 or better on a 4.00 scale at time of filing the application for admission;
5. Submit an official report of test scores obtained on the Graduate Management Admission Test (GMAT) acquiring a total of at least 1,000 on the formula (GMAT score and grade point average X 200), with the GMAT score being no lower than 400; and
6. Have successfully completed all prerequisites, with no grade lower than "C."

Students in the University of Mobile's integrated undergraduate/graduate accounting program may be cleared to register for graduate classes following completion of their junior year provided other criteria for admission to the M.B.A. program are met. The integrated accounting program consists of 114 undergraduate hours followed by forty graduate hours in the University of Mobile's Master of Business Administration (M.B.A.) program. Students completing the integrated accounting program will be awarded Bachelor of Science (B.S.) and M.B.A. degrees simultaneously.

Students must complete the application process, be recommended by their adviser, and be accepted into University of Mobile's graduate program before any graduate-level courses may be taken. Students in this concentration will be allowed no more than six hours of undergraduate credit and six hours of graduate credit as transient work.

COMPREHENSIVE EXAMINATION

Satisfactory performance on a comprehensive examination (BA 590–Comprehensive Examination) is required of all candidates seeking the M.B.A. degree at University of Mobile. The comprehensive examination will cover the entire contents of the program. Candidates who fail the comprehensive examination may take it the next time it is offered (usually the following year) with the approval of the dean of the School of Business, the M.B.A. faculty, and the office of graduate programs. After two failures, the student will be dismissed from the program.

GRADUATION REQUIREMENTS. Application for a degree should be made during the fall academic period (semester) prior to graduation. The candidate’s application will be reviewed upon receipt of:

1. An application for a degree;
2. Satisfactory completion of program requirements (a minimum of forty semester hours is required);
3. An acceptable score on the comprehensive examination; and
4. A minimum overall 3.0 GPA on all work attempted.

NOTE: All requirements for a degree must be completed within six years from the time of initial enrollment.

PROGRAM OF STUDY. The M.B.A. program consists of two parts: 1) prerequisite courses, and 2) graduate courses. The prerequisite courses may be taken prior to admission or after admission to the graduate program. Students may not enroll in any graduate course until they complete the specified prerequisite course(s) for that particular graduate course. Students with an undergraduate degree in business from an accredited institution may not be required to take a specified prerequisite course(s). The sequence of graduate courses is planned for August admission to the program, but a student may also enter in the spring or summer.

PREREQUISITE COURSES (27 semester hours)

AC 241 Principles of Accounting I.....	3
AC 242 Principles of Accounting II	3
BA 353 Business Law	3
EC 201 Principles of Macroeconomics	3
EC 202 Principles of Microeconomics	3
FI 330 Principles of Finance.....	3
MA 211 Elementary Statistics (or Business Statistics).....	3
MGT 321 Principles of Management	3
MKT 311 Principles of Marketing.....	3

Credit for or enrollment in these twenty-seven semester hours of prerequisite courses is required. The specific prerequisite is to be taken before taking the graduate course requiring it. Prerequisites must be completed with a “C” or better.

All or part of these courses may be met by 1) credit in regular courses, 2) a special examination, or 3) in very exceptional cases by waiver, based on documented verified experience.

REQUIRED COURSES (37 semester hours)

AC 544 Accounting for Managerial Decision Making	3
BA 530 Global Business.....	3
BA 554 Seminar in Policy Formulation and Administration.....	3
BA 590 Comprehensive Exam	4
CIS 563* Management Information Systems	3

COM 523 Organizational Communication.....	3
BA/COM 536 Business and Technical Writing.....	3
EC 502 Managerial Economics	3
FI 531 Financial Management.....	3
MGT 524 Organizational Theory and Behavior.....	3
MGT 526 Social Responsibility and Managerial Ethics.....	3
MKT 517 Marketing Administration.....	3

ELECTIVE**
(3 semester hours)

AC 547 Advanced Federal Taxation	3
BA 531, 532 Independent Study.....	3
BA 553 Business Law	3
BA 560 Employment Discrimination Law	3
BA 591, 592 Study in Special Topics in Business.....	3
MGT 522 Human Resource Management and Industrial Relations	3
MGT 525 Production/Operations Management.....	3
MGT 527 History of Management Thought.....	3
MKT 515 Consumer Behavior	3

*AC students will register for AC 563 instead of CIS 563.

**Students in the University of Mobile’s integrated accounting program (see undergraduate section of this catalog) must take AC 547 as their elective.

Candidates for the M.B.A. degree must successfully complete a minimum of forty semester hours of graduate work. They must take thirty-three hours of specified required courses, a three-hour elective, and a four-hour comprehensive exam. Integrated accounting students take thirty-six hours of specified required courses and four hours of comprehensive exams.

Candidates for the M.B.A. degree must successfully complete a written comprehensive exam and an oral comprehensive exam (four semester hours credit).

MBA PREREQUISITE COURSES. Prerequisite courses are: AC 241, 242 Principles of Accounting I and II; BA 353 Business Law; EC 201, 202 Principles of Macroeconomics and Microeconomics; FI 330 Principles of Finance; MA 211 Elementary Statistics (or equivalent); MGT 321 Principles of Management; MKT 311 Principles of Marketing. See Undergraduate Course Descriptions in this catalog.

MBA COURSE DESCRIPTIONS

AC 544 ACCOUNTING FOR MANAGERIAL DECISION MAKING. Provides an analysis of relevant accounting data for management decision making. Topics include budgeting, budgetary control, differential costs in alternative decisions, allocation of costs, cost relationships, pricing, standard costing, and performance evaluation. (Prerequisites: AC 241 and 242 or equivalent.) *Credit, three hours.*

AC 563 ACCOUNTING AND MANAGEMENT INFORMATION SYSTEMS. Same as CIS 563 (see below for description). For students in integrated accounting program only.

BA 530 GLOBAL BUSINESS. Provides a framework for understanding broad issues and for analyzing specific topics in an increasingly interdependent world. It promotes a multi-disciplinary approach to integrating various facets of international business operations. Prerequisites: EC 201, 202. *Credit, three hours.*

BA 536 BUSINESS AND TECHNICAL WRITING. An examination of verbal and nonverbal barriers to business communication, legal and ethical issues, and cultural problems in international organizations, through analysis of case studies and review of correspondence, formal reports, and interview skills that managers use in business. Also cross-listed with COM 536. *Credit, three hours.*

BA 554 SEMINAR IN POLICY FORMULATION AND ADMINISTRATION. Presents a capstone study which examines executive-level policy and decision-making processes in setting goals, determining objectives, and developing action plans. The course emphasizes tactical and strategic planning through the use of relevant problems, interactive computer projects, and case studies that include organizational, social, ethical, political, financial, and economic factors. Prerequisite: credit for or registration in the other required courses. **WILL BE TAKEN IN STUDENT'S LAST YEAR OF STUDY.** *Credit, three hours.*

BA 590 COMPREHENSIVE EXAMINATION. Constitutes an integrated examination of the MBA program. It consists of written and oral component and is graded as either "pass" or "fail." *Credit, four hours.*

CIS 563 ACCOUNTING AND MANAGEMENT INFORMATION SYSTEMS. Provides an analysis of the types of information necessary for the manager in making effective decisions. Stress is placed on tools and techniques for computer-based information systems, internal reports, and accounting records as they contribute to the solution of decision-making problems. Relevant case studies and projects are utilized. The course will emphasize practical applications, using spreadsheets, databases, decision making, and computer simulation using current management and finance software. Prerequisites: AC 544 or AC 345, MA 211, and MGT 321 or their equivalent. Also listed as AC 563. *Credit, three hours.*

COM 523 ORGANIZATIONAL COMMUNICATION. Provides a study of the fundamentals of and prerequisites to effective communication; barriers to effective communication; listening and how to improve interviewing and small group communication; and researching a project, reporting the results, and submitting these to a group. The course involves both written and oral communication and emphasizes the presentation of information to colleagues, higher management, and outside groups. Prerequisite: MGT 321. *Credit, three hours.*

COM 536 BUSINESS AND TECHNICAL WRITING. An examination of verbal and nonverbal barriers to business communication, legal and ethical issues, and cultural problems in international organizations, through analysis of case studies and review of correspondence, formal reports, and interview skills that managers use in business. Also cross-listed with BA 536. *Credit, three hours.*

EC 502 MANAGERIAL ECONOMICS. Provides an analysis of the application of microeconomic theory to the decision-making process within a given firm. The major emphasis is on the optimal allocation of the firm's resources under perfect and imperfect market structures in product and factor markets. Prerequisite: EC 201 and 202 or equivalent. *Credit, three hours.*

FI 531 FINANCIAL MANAGEMENT. Details an examination of the role of financial management of the firm in short- and long-term resource planning and utilization. Emphasis is given to the basic techniques utilized in financial decision making, such as valuing cash flows, designing capital structure, managing working capital, and developing optimal investment policies. Prerequisites: FI 330, AC 241, 242 or equivalent. *Credit, three hours.*

MGT 524 ORGANIZATIONAL THEORY AND BEHAVIOR. Provides an intensive investigation of human behavior in organizational settings that stresses the impact of communication, motivation, and leadership by decision makers on individuals and groups. Topics considered are organization design, conflict resolution, attitude changes, and concepts and sources of power. This learning is accomplished by extensive use of case studies, theoretical models, and role play. Prerequisite: MGT 321 or equivalent. *Credit, three hours.*

MGT 526 SOCIAL RESPONSIBILITY AND MANAGERIAL ETHICS. Provides an investigation of the relationships between managers and their social responsibility to both the private and public sectors; case studies used extensively. Prerequisite: MGT 321 or equivalent. *Credit, three hours.*

MKT 517 MARKETING ADMINISTRATION. Presents an analysis of the marketing management decision process, with particular emphasis on market opportunity analysis, strategy development planning, and integration with corporate strategy. It integrates all the marketing functions through the use of the case method. Prerequisite: MKT 311. *Credit, three hours.*

MBA ELECTIVE COURSE DESCRIPTIONS

AC 547 ADVANCED FEDERAL TAXATION. Provides a study of federal tax laws as they apply to selected entities, including an introduction to tax research methodology. Prerequisite: AC 242. *Credit, three hours.*

BA 531 OR 532 INDEPENDENT STUDY. Analyzes a problem selected by the student and developed with the guidance and direction of a graduate faculty member, approved by the M.B.A. adviser. Activities include research (primary or library), reading and conferences with the faculty member. Topics must be approved by the faculty member and by the M.B.A. adviser. (Independent Study may also be conducted in AC, CIS, EC, MGT, and/or MKT.) *Credit, three hours each.*

BA 553 BUSINESS LAW. Provides an evaluation of the legal, political, and regulatory systems as they affect business. Using the case method, consideration is given to a study of legal structure, federal and state regulations, and social and ethical responsibilities for managers. *Credit, three hours each.*

BA 560 EMPLOYMENT DISCRIMINATION LAW. This course, a concise guide to anti-discrimination and related laws, is designed for managers and management students, to enable them to know the law and to provide the informed leadership necessary for a discrimination-free and harassment-free workplace. Prerequisite: MGT 321. *Credit, three hours each.*

BA 591 OR 592 SPECIAL TOPICS IN BUSINESS. An examination of significant issues, theories, and practical problems in one of the areas of Accounting (AC), Business Administration (BA), Computer Information Systems (CIS), Economics (EC), Finance (FI), Management (MGT) or Marketing (MKT). The course content is selected by the instructor to fit the needs of current students. *Credit, three hours each.*

MGT 522 HUMAN RESOURCE MANAGEMENT AND INDUSTRIAL RELATIONS. Provides a study of the relationships of individual workers to their environments. Topics include: human resource management, labor relations, and labor legislation. Prerequisite: MGT 321. *Credit, three hours.*

MGT 525 PRODUCTION/OPERATIONS MANAGEMENT. Provides a study of the way production operations occur in organizations. It deals with product/service development, design and layout of facilities, job design, production, and inventory control. Prerequisites: MGT 321 or equivalent, AC 544, CIS 563, EC 502, and MKT 517. *Credit, three hours.*

MGT 527 HISTORY OF MANAGEMENT THOUGHT. This course covers the evolution of management thinking and management literature from its earliest beginnings to the present and analyzes the effects of prevailing economic, social, cultural, and political values and institutions on the development of the management discipline. Prerequisite: MGT 321. *Credit, three hours.*

MKT 515 CONSUMER BEHAVIOR. Provides an examination of the personal, social, and situational determinants of consumer behavior with emphasis on their significance to the development of marketing strategy. Prerequisite: MKT 311. *Credit, three hours.*

MASTER OF ARTS IN EDUCATION

STATEMENT OF PURPOSE. The Master of Arts in education degree offers graduate programs leading to Class A certification in the areas of early childhood and elementary education. An alternative certification program is available in early childhood education and elementary education. This program applies only to persons who have completed baccalaureate degrees in non-education programs from accredited colleges or universities.

The goal of the programs is to prepare scholars whose professional roles will include the achievement of knowledge, the improvement of practices in their professions, and effective leadership. Studies in the area of curriculum and teaching, humanistic and behavioral studies, and evaluation of teaching and learning have been designed as a common curriculum core for each of the degree plans. Specific objectives of the program are to:

1. Introduce students to methods of scholarly research;
2. Contribute to increased competency in teaching;
3. Provide and promote the spirit as well as the methods of creative work in educational, social, and spiritual maturation;
4. Offer a liberal education with sufficient opportunities in specialized education to prepare students to serve with professional competence in various careers; and
5. Furnish a sound basis for further graduate study.

CRITERIA FOR ADMISSION

A student seeking admission to graduate study should address all inquiries to the office of graduate programs. The completed application and supporting documents should be received at least three weeks prior to the date on which the student wishes to enter. *Applicants for the Alternative Class A certification should see the appropriate program section of this catalog for specific requirements.* Applicants may be admitted in one of the following categories.

UNCONDITIONAL ADMISSION. To qualify for unconditional admission, the student must:

1. Hold a bachelor's degree from an accredited institution of higher education (Education requires 60 hours of general studies courses and may require certain deficiency courses for students seeking Alternative Certification.);
2. File the application for admission to the office of graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish **two** official transcripts from each institution attended, showing all credits previously earned;
5. Have an overall undergraduate GPA of 2.75 on a 4.00 scale;
6. Submit a satisfactory official report of test scores obtained on the Graduate Record Examination (GRE), acquiring a total of at least 1600 on the following formula: GRE score on verbal and quantitative sections + undergraduate GPA x 100 + graduate GPA x 200 and a score of at least 3 on the analytical writing section. The GRE score must be no older than five years;
7. Provide a copy of teaching certificate (if applicable);
8. Write an acceptable essay; and
9. Submit a recent photograph.

CONDITIONAL ADMISSION. Conditional admission may be granted to:

1. An applicant whose GPA is no lower than 2.50; and
2. An applicant who has scored lower than 1600 on the GRE formula (GRE score on the verbal and quantitative sections + undergraduate GPA x 100 + graduate GPA x 200 and a score of no less than 3 on the analytical writing section).

A student granted conditional admission to graduate studies may be considered for unconditional admission after completion of nine semester hours of approved graduate work at the University of Mobile with grades of “B” or better and a recommendation from the graduate adviser.

A student who is granted conditional admission is expected to make grades of “B” or better. A student who falls below this requirement will be subject to academic suspension.

Appeals may be made to the vice president for academic affairs, the dean of the School of Education, and the area graduate faculty.

TRANSFER CREDIT

A maximum of six hours of graduate credit earned from another accredited institution may be considered as part of the master's degree program; however, additional hours for the alternative certification program may be considered. Transfer credit must be approved by the dean of the School of Education, the certification officer, the office of graduate programs, and the vice president for academic affairs. Also see statements made earlier in the general academic section of this catalog.

ELIGIBILITY CRITERIA FOR MASTER OF ARTS IN ELEMENTARY EDUCATION/EARLY CHILDHOOD EDUCATION

Students planning to complete a teacher education program should be aware of various state laws and regulations governing teacher certification. Although the administration of the University of Mobile attempts to incorporate all such laws and regulations within the programs described in this catalog, there always exists the possibility that the State Board of Education will take action on teacher certification matters after the Catalog has been published. Students are encouraged to discuss teacher certification with their advisers on a regular basis.

COMPREHENSIVE EXAMINATION

Students must register to take the comprehensive examinations during the academic period (semester) prior to graduation. Satisfactory performance on a comprehensive examination is required of all candidates seeking a master's degree. The comprehensive examination will include information from the following program areas: curriculum and teaching, humanistic and behavioral studies, research and evaluation, and the professional area.

The comprehensive examination must be given no later than three weeks before the commencement at which the degree is to be conferred. If a candidate fails the comprehensive examination, a second examination may be taken only with the approval of curriculum area faculty and the dean of the School of Education. The second examination may be written, oral, or both as determined by the curriculum area faculty. After two failures, the student will be dismissed from the program.

PROGRAMS OF STUDY

EARLY CHILDHOOD EDUCATION DEGREE

Core Courses

TE 510 Curriculum Development	3
TE 511 Contemporary Issues in Teaching.....	3
EPY 501 Advanced Educational Psychology	3
TE 504 Introduction to Exceptional Children and Youth (substitute elective if taken previously)	3
TE 505 Computer-Based Technologies (required if not taken previously).....	3
TE 520 Evaluation and Research.....	3
TE 597 Evaluation of Teaching & Learning (required if not taken previously).....	3
TE 598 Comprehensive Examination/Portfolio.....	0

Choose One:

TE 517 History of Education or TE 519 The Law and the Schools3
Sub-Total Hours24

**Teaching Field Courses
Early Childhood Education (CE)**

CE 501 Academics and Arts in Early Childhood Education3
CE 503 Issues in Early Childhood Education.....3
Sub-Total Hours6

Choose one course from:

EE 599 Practicum in Early Childhood Education.....3
EE 512 Teaching Mathematics in Elementary School.....3
EE 513 Language Arts in Elementary School3
EE 514 Applied Science for Early Childhood and Elementary Education3
EE 515 The Politics and Ethics of Education3
EE 516 Diagnostic and Prescriptive Teaching.....3
EE 521 Reading in the Content Area.....3
EE 522 Developmental Reading.....3
EE 535 Literature for the Young Readers3
EE 540 Classroom Management or Other Approved Graduate Electives3
Sub-Total Hours3
Total Semester Hours33

ELEMENTARY EDUCATION DEGREE

Core Courses:

TE 510 Curriculum Development3
TE 511 Contemporary Issues in Teaching.....3
TE 504 Introduction to Exceptional Children and Youth
(or an elective if taken at the undergraduate level)3
EPY 501 Advanced Educational Psychology3
TE 520 Evaluation and Research.....3
TE 598 Comprehensive Examination/Portfolio.....0

Choose One:

TE 517 History of Education or TE 519 The Law and the Schools3
Total Semester Hours18

Choose five courses from:

CE 501 Academics and Arts in Early Childhood Education3
CE 503 Issues in Early Childhood Education.....3
EE 512 Teaching Mathematics in the Elementary School.....3
EE 513 Language Arts in the Elementary School3
EE 514 Applied Science for Early Childhood and Elementary Education3
EE 515 The Politics and Ethics of Education3
EE 516 Diagnostic and Prescriptive Teaching.....3
EE 521 Reading in the Content Areas3
EE 522 Developmental Reading.....3
EE 535 Literature for the Young Reader3
EE 540 Classroom Management or Other Approved Graduate Electives3
Sub-Total Hours15
Total Semester Hours33

ALTERNATIVE CERTIFICATION PROGRAM FOR MASTER OF ARTS IN ELEMENTARY EDUCATION/EARLY CHILDHOOD EDUCATION

The University of Mobile offers alternative certification graduate programs leading to Class A certification in early childhood education and elementary education. This program is available for non-education baccalaureate degree majors. The major for the baccalaureate degree must be in a content area approved for certification by the Alabama State Board of Education (ASBE), and must have a 2.5 GPA or higher.

UNCONDITIONAL ADMISSION. Students seeking certification in an area other than their undergraduate degree may be required to take certain deficiency courses prior to unconditional admission to the graduate program. Students must meet all requirements the last day of the academic period (semester) prior to the internship. To qualify for unconditional admission the student must:

1. Hold a bachelor's degree from an accredited institution of higher education;
2. File the application for admission to the office of graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish **two** official transcripts from each institution attended, showing all credits previously earned;
5. Have an overall GPA of 2.75 on a 4.00 scale of all undergraduate courses including deficiency courses.
6. Submit a satisfactory, official report of test scores obtained on the Graduate Record Examination (GRE), acquiring a total of at least 1600 on the following formula: GRE score on the verbal and quantitative sections + undergraduate GPA x 100 + graduate GPA x 200 and no less than 3 on the analytical writing section. The score must be no older than five years.
7. Complete 60 semester hours of general studies courses, including 12 semester hours each of English, language arts, social sciences, math, and science;
8. Complete deficiency courses; including passing score on Alabama Prospective Teacher Test; and
9. Complete admission into the Teacher Education Program.

CONDITIONAL ADMISSION. Conditional admission may be granted to:

1. An applicant whose GPA is no lower than 2.50 on a 4.00 scale;
2. An applicant who has not met the deficiency course requirements (Only 9 graduate hours may be taken prior to completion of deficiency courses and admittance to Teacher Education Program.);*
3. An applicant who has not completed 60 hours of general studies courses; and
4. An applicant who has scored less than 1600 on the GRE formula (GRE score on the verbal and quantitative sections + undergraduate GPA x 100 + graduate GPA x 200 and less than 3 on the analytical writing section).

*Required deficiency courses are: TE 305, TE 312, TE 411, and passing score on Alabama Prospective Teacher Test. Academic advisers will recommend additional deficiency courses if needed.

PROGRAMS OF STUDY

ALTERNATIVE EARLY CHILDHOOD EDUCATION DEGREE

Core Courses

TE 504 Introduction to Exceptional Children And Youth.....	3
TE 505 Computer-Based Technologies.....	3

TE 520 Evaluation and Research.....	3
TE 597 Evaluation of Teaching and Learning.....	3
TE 598 Comprehensive Examination/Portfolio.....	0
EE 522 Developmental Reading.....	3
*TE 523 Internship.....	3
Choose one:	
TE 510 Curriculum Development or TE 511 Contemporary Issues in Teaching.....	3
Choose one:	
TE 517 History of Education	
or TE 519 The Law and the Schools	
or EPY 501 Advanced Educational Psychology.....	3
<i>Sub-Total Hours</i>	24
Teaching Field Courses	
CE 501 Academics and Arts in Early Childhood Education	3
CE 503 Issues In Early Childhood Education.....	3
<i>Sub-Total Hours</i>	6
Choose three courses from:	
EE 512 Teaching Mathematics in Elementary Schools.....	3
EE 513 Language Arts in Elementary Schools.....	3
EE 514 Applied Science for Early Childhood and Elementary Education.....	3
EE 515 The Politics and Ethics of Education	3
EE 516 Diagnostic and Prescriptive Teaching.....	3
EE 521 Reading in the Content Area.....	3
EE 535 Literature for the Young Readers	3
EE 540 Classroom Management or Other Approved Graduate Electives	3
<i>Sub-Total Hours</i>	9
<i>Total Semester Hours</i>	39

ALTERNATIVE ELEMENTARY EDUCATION DEGREE

Core Courses

TE 504 Introduction to Exceptional Children And Youth.....	3
TE 505 Computer-Based Technologies.....	3
TE 520 Evaluation and Research.....	3
TE 597 Evaluation of Teaching and Learning.....	3
TE 598 Comprehensive Examination/Portfolio.....	0
EE 522 Developmental Reading.....	3
*TE 523 Internship.....	3
Choose one:	
TE 510 Curriculum Development or TE 511 Contemporary Issues in Teaching.....	3
Choose one:	
TE 517 History of Education or TE 519 The Law and the School	
or EPY 501 Advanced Educational Psychology.....	3
<i>Sub-Total Hours</i>	24

Teaching Field Courses

Choose five courses from two areas:	
CE 501 Academics and Arts in the Early Childhood Curriculum	3
CE 503 Issues in Early Childhood Education.....	3
EE 512 Teaching Mathematics in Elementary Schools.....	3
EE 513 Language Arts in the Elementary School	3
EE 514 Applied Science for Early Childhood and Elementary Education.....	3
EE 515 The Politics and Ethics of Education	3
EE 516 Diagnostic and Prescriptive Teaching.....	3
EE 521 Reading in the Content Area.....	3
EE 535 Literature for the Young Readers	3

EE 540 Classroom Management or Other Approved Graduate Electives	3
<i>Sub-Total Hours</i>	15
<i>Total Semester Hours</i>	39

*Students must apply for internship (TE 523) at least one academic period (semester) prior to doing the internship. The internship requirements include:

1. A completed application;
2. A 3.00 GPA on all graduate courses;
3. Approval by the teacher education council;
4. Satisfactory completion of all deficiency courses;
5. Satisfactory completion of 80% of the required graduate credit hours;
6. Satisfactory completion of a minimum of 150 hours of approved field experiences;
7. Passing scores on Alabama Prospective Teacher Test and Praxis II Elementary content test; and
8. Submission of fingerprints*

*Fingerprinting

Prior to internship, alternative certification student's fingerprints must be submitted.

As of July 1999, the State of Alabama Department of Education and the School of Education require that the applicant submit two sets of fingerprints with all new applications for certificate. The fingerprints will be checked by the Alabama Bureau of Investigation and by the Federal Bureau of Investigation. If one has ever been "arrested for, convicted of, or enter a plea of no contest to a felony or misdemeanor other than a minor traffic violation," the record will be reviewed by the State Superintendent of the Department of Education prior to issuance of a teaching certificate.

COURSE DESCRIPTIONS FOR GRADUATE EDUCATION

EE 522 DEVELOPMENTAL READING. Analyzes basic skills in readiness, word recognition, comprehension, and study skills. Examines different approaches to the teaching of reading. Prerequisite: TE 411 or equivalent course. Directed experiences required. *Credit, three hours.* (Required for alternative students and is an elective for traditional students.)

EPY 501 ADVANCED EDUCATIONAL PSYCHOLOGY. Consists of a comprehensive survey of the various applications of psychology to the issues of human learning in the educational environment. Topics studied include dynamics of human behavior, student-teacher interaction, theories and methods of instruction, development, learning theory, motivation and classroom management, individual differences, and the evaluative process. *Credit, three hours.*

TE 504 INTRODUCTION TO EXCEPTIONAL CHILDREN AND YOUTH. Introduces and surveys areas of exceptionality. Emphasizes cause-and-effect relationships relating to exceptional children and youth in the classroom. An elective will be required if this course was taken for undergraduate credit. Directed experiences required. *Credit, three hours.*

TE 505 COMPUTER-BASED INSTRUCTIONAL TECHNOLOGIES. Emphasizes the interdependence of technology with the educational system in a historical and social context. Provides opportunities for the acquisition of knowledge of computer and telecommunication software systems in educational settings. Facilitates skill development using word processing, spreadsheet, and database programs. *Credit, three hours.*

TE 510 CURRICULUM DEVELOPMENT. Provides a study of the nature of curriculum; examination of factors affecting curriculum; and the relation of design, implementation, and evaluation to curriculum development. On-line class. *Credit, three hours.*

TE 511 CONTEMPORARY ISSUES IN TEACHING. A study of issues in education. A research-based course emphasizing critical examination of contemporary issues and various proposals for improving American education in the 21st century. *Credit, three hours.*

TE 517 HISTORY OF EDUCATION. Provides a comprehensive study of the history of education with emphasis on American education. *Credit, three hours.*

TE 519 THE LAW AND THE SCHOOLS. Provides a study of constitutional and common law as they pertain to educational issues in the United States. *Credit, three hours.*

TE 520 EVALUATION AND RESEARCH IN EDUCATION. Designed to develop skills for evaluating and applying research findings and conducting applied research studies in education. Strategies of research and methods appropriate to these strategies are utilized. Students develop a research proposal. *Credit, three hours.*

TE 523 INTERNSHIP. Full-time teaching experiences are provided with early childhood and/or elementary pupils through assignment in selected schools. Experiences will progress gradually to the exercise of full responsibility of the teacher for at least twenty days. Teaching experiences are directed and supervised by a cooperating teacher and college supervisor. A seminar is provided for discussion, planning, and evaluation. *Credit, three hours.*

TE 597 EVALUATION OF TEACHING AND LEARNING. Considers evaluative practices, preparation and use of informal objective and essay tests, a study of typical standardized tests, and an introduction to statistical procedures. An elective will be required if this course was taken for undergraduate credit. *Credit, three hours.*

TE 598 COMPREHENSIVE EXAMINATION/PORTFOLIO. Constitutes an integrated comprehensive examination of the M.A. in Education Programs. It consists of a written examination and is graded as either "Pass" or "Fail". Students in the traditional fifth-year M.A. program in education are also required to successfully complete and submit a portfolio that includes Alabama State Department of Education mandated technology standards. *Credit, none (no hours).*

COURSE DESCRIPTIONS FOR GRADUATE EARLY CHILDHOOD

CE 501 ACADEMIC AND ARTS IN THE EARLY CHILDHOOD CURRICULUM. Surveys the development of children through the arts and provides approaches for integrating creative writing, drama, dance, music, and art into science, social studies, reading and mathematics curriculums. *Credit, three hours.*

CE 503 ISSUES IN EARLY CHILDHOOD EDUCATION. Analyzes issues facing early childhood educators. Research, writing and discussion are based on current professional literature. *Credit, three hours.*

CE 599 PRACTICUM IN EARLY CHILDHOOD EDUCATION. Provides an interdisciplinary study focused on early childhood practices, theories, history and philosophy, and research in the field of early childhood education. This course may not be taken by alternative certification students. *Credit, three hours.*

COURSE DESCRIPTIONS—ELEMENTARY EDUCATION/EARLY CHILDHOOD ELECTIVES

EE 512 TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL. Emphasizes methods of presenting mathematical concepts and skills to elementary school children. Emphasis is placed on thinking about and discovering mathematical concepts. Opportunities are provided for developing multi-level materials appropriate for elementary children. Directed experiences required. Prerequisite: TE 312 or equivalent course. *Credit, three hours.*

EE 513 LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. Provides an analysis of methodologies and instructional techniques and considers application of methods to the skills and content areas of language arts. Directed experiences required. *Credit, three hours.*

EE 514 APPLIED SCIENCE FOR EARLY CHILDHOOD AND ELEMENTARY EDUCATION.

Designed to equip students with skills necessary to review and use current literature in the science field to identify effective teaching techniques to develop, teach, and evaluate a variety of hands-on learning activities related to early childhood and elementary science concepts. Emphasis will be placed on the role of developmental learning theory along with integrating reading and language arts into the content area of science. *Credit, three hours.*

EE 515 THE POLITICS AND ETHICS OF EDUCATION. This course is designed to assist educators to become knowledgeable, effective, and responsible actors within the web of political and ethical relationships and responsibilities. *Credit, three hours.*

EE 516 DIAGNOSTIC AND PRESCRIPTIVE TEACHING. Provides an advanced course in designing individual remedial procedures. Emphasis is placed on individual and group techniques to correct reading deficiencies and to evaluate requirements for continuing reading assistance. Clinical experiences involve students in reading remediation. Prerequisites: TE 411 and EE 522 for Alternative Students. *Credit, three hours.*

EE 521 READING IN THE CONTENT AREAS. Provides assessment and instructional strategies for the teaching of reading in content areas. Techniques for teaching word attack, comprehension, study, and rate of reading skills are emphasized. Directed experiences required. Prerequisite: TE 411 or equivalent course. *Credit, three hours.*

EE 535 LITERATURE FOR YOUNG READERS. Provides semi-independent study and research in literature for children and youth, characteristics, good literature for children, illustrations, and place of children's literature in school. Directed experiences and fieldwork required. *Credit, three hours.*

EE 540 CLASSROOM MANAGEMENT. Provides a study of current theory, research, and practice in psychology, sociology, leadership, and human behavior as related to school age students and the role of the teacher and the subsequent relationship of the teacher and the total community. Emphasis is placed on effective management of time, resources, and behavior. Directed experiences required. *Credit, three hours.*

EE 560 READINGS IN SELECTED AREAS OF EDUCATION. Provides an opportunity for the student to work closely with a faculty member in selecting articles and other appropriate readings in mutually agreed upon area(s) of need. Written reports will be required. Students must have this course approved by the dean of the School of Education. *Credit, one to three hours.*

EE 599 PRACTICUM IN ELEMENTARY EDUCATION. Provides an in-depth study of various curriculum areas through research reports, problem analysis, and individual evaluations of promising practices. Each seminar participant will concentrate on one curricular area. This course may not be taken by alternative certification students *Credit, three hours.*

MASTER OF SCIENCE IN NURSING

STATEMENT OF PURPOSE. The School of Nursing Master of Science in Nursing program offers advanced education in nursing administration, nursing education, or the family nurse practitioner role. The M.S.N. program has as its purpose the preparation of graduate-level nurses capable of practicing as administrators, educators, or advanced practice nurses in a variety of health care settings.

The Master of Science in Nursing (M.S.N.) program is designed to meet the critical need for leaders, teachers, and advanced clinicians in nursing. The program is structured around the major components of theory, research, and practice. The concepts of leadership, critical thinking, decision making, and planned change are integrated throughout the curriculum. The graduate nursing student at the University of Mobile will develop specific roles through refinement of existing professional skills, expansion of the knowledge base for practice, and development of advanced competencies in one particular area of practice.

Specific objectives of the Master of Science in Nursing program are to prepare graduate-level nurses who:

1. Incorporate advanced knowledge and skills into practice as a nurse administrator, nurse educator, or a family nurse practitioner;
2. Utilize research, advanced knowledge, and theories from nursing and other disciplines for improving nursing practice and nursing education, thus improving the quality of health care.
3. Contribute to the development of the scientific knowledge base in nursing by recognizing researchable problems and participating in research to advance the practice of nursing;
4. Utilize leadership strategies to effect improvements in the health care system and in health policy within the community; and
5. Contribute as leaders to the restructuring of professional nursing roles as health care needs emerge in society.

CRITERIA FOR ADMISSION TO THE M.S.N. PROGRAM

A student seeking admission to graduate study should address all inquiries to the office of graduate programs. Students entering the FNP program must have 2 years of clinical experience, preferably in an ambulatory setting, before entering the clinical component of the program.

Applicants may be admitted to graduate study in one of the following categories:

UNCONDITIONAL ADMISSION. To qualify for unconditional admission the student must:

1. Hold a Bachelor of Science in Nursing (B.S.N.) degree from an accredited program in nursing;
2. File the application for admission to the office of graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish official transcript(s) from each institution attended, showing all credits previously earned.
5. Have an overall undergraduate GPA of 3.00 on a 4.00 scale; and
6. Submit an official report of test scores obtained on the Graduate Record Examination (GRE) of at least 1500 or on the Miller Analogies Test (MAT) of 50th percentile or better.
7. Hold a Bachelor of Science in Nursing (BSN) from an accredited program in nursing.
8. Present evidence of current unrestricted licensure as a registered nurse.
9. Present evidence of current immunizations as requested by the MSN faculty.

CONDITIONAL ADMISSION. Conditional admission may be granted to:

1. An applicant whose GPA is lower than 3.00 but not lower than 2.75;

2. An applicant who has not met test score requirements (NOTE: MAT must be at least 40th percentile; GRE 1300); and
3. An applicant whose B.S.N. is from a non-accredited nursing program.

Appeals may be made to the vice president for academic affairs, the dean of the School of Nursing, and the MSN faculty.

The conditional status may be changed upon the recommendation of the Dean of the School of Nursing to unconditional admission for a student who makes a sufficiently high score on a retake of the GRE or MAT, or makes a “B” or better in the first nine semester hours of approved graduate work at the University of Mobile. A student who is granted conditional admission is expected to maintain a “B” average at all times. A student who falls below this average will be subject to academic suspension.

COMPREHENSIVE EXAMINATION

Satisfactory performance on a comprehensive examination is required of all candidates seeking a Master’s degree or those M.S.N. prepared nurses seeking additional credentials as an FNP or nurse educator.

The comprehensive examination will cover materials in the curriculum with emphasis on the content of courses within the nursing major. The comprehensive examination must be given no later than two weeks before the commencement at which the degree is to be conferred. If a candidate fails the comprehensive examination, a second examination may be taken only with the approval of the dean of School of Nursing and the office of graduate programs. The second examination may be written, or oral, or both, as determined by the dean. There is no guarantee that a second examination will be given in the same academic period (semester). After two failures, the student will be dismissed from the program.

GRADUATION REQUIREMENTS

Application for a degree should be made during the academic period (semester) prior to anticipated graduation. The candidate’s application will be reviewed upon receipt of evidence of:

1. An application for a degree;
2. Fulfillment of all prerequisite requirements;
3. Completion of all course requirements;
4. All requirements for the FNP program must be completed within 2 years after beginning the clinical component. All requirements for other M.S.N. concentrations must be completed within 6 calendar years (Any request for extension must be submitted in writing to the chair of the M.S.N. committee.).
5. Successful completion of the comprehensive examination; and
6. A minimum overall 3.00 GPA on all work attempted with no more than six hours of “C” grades accepted toward graduation. A minimum grade of “B” must be achieved in all major courses.

PROGRAMS OF STUDY

FAMILY NURSE PRACTITIONER CONCENTRATION* (47 Semester Hours)

NU 501 Theoretical and Scientific Basis for Advanced Practice	3
NU 503 Current Issues in Nursing and Health Care.....	3
NU 504 Research Methodology	3
NU 507 Advanced Health Assessment and Diagnostic Reasoning	4
NU 508 Advanced Pathophysiology	3
NU 509 Pharmacology in Advanced Practice	3

NU 510 Family Practice I.....	6
NU 511 Family Practice II	6
NU 512 Family Practice III.....	6
NU 513 Family Practice IV.....	6
NU 542 Nurse Practitioner Seminar.....	1
NU 598 Research Project or NU 599 Thesis	3

*Following completion of the Family Nurse Practitioner sequence, the student must complete the requirements of the appropriate board of nursing prior to assuming the FNP role or using the title in credentials.

**NURSING EDUCATION/ADMINISTRATION CONCENTRATION
(39 Semester Hours)**

NU 501 Theoretical and Scientific Basis for Advanced Practice	3
NU 502 Organizational Behavior and Processes (or Mgt. 524)	3
NU 503 Current Issues in Nursing and Health Care.....	3
NU 504 Research Methodology	3
NU 505 Management of Human and Financial Resources (or FI 531)	3
NU 515 Curriculum Development in Nursing.....	3
NU 516 Computer Utilization in Nursing	3
NU 517 Testing and Evaluation	3
NU 530 Administration of Nursing Organizations.....	3
NU 531 Administration of Nursing Clinical Practicum	3
NU 540 Teaching Nursing I.....	3
NU 541 Teaching Nursing II.....	3
NU 598 Research Project or NU 599 Thesis	3

**POST-MASTER’S CERTIFICATE PROGRAMS ARE OFFERED FOR THE FAMILY NURSE
PRACTITIONER OR NURSE EDUCATOR ROLE**

Students prepared with the M.S.N. degree may enroll in FNP or nurse educator required courses as non-degree students. The non-degree seeking student must maintain the same academic standards as the degree-seeking student to remain in the program. Upon satisfactory completion of required courses, the student may be issued a transcript and certificate indicating the completion of the non-degree course requirements. The student must, however, meet the requirements of the appropriate board of nursing prior to assuming the FNP role or using the title in credentials. Prior to admission to the program, the student must:

1. Present evidence of current unrestricted licensure as a Registered Nurse.
2. Be admitted as a non-degree seeking student for graduate study at the University of Mobile.
3. File an application specifying nursing as a major.
4. Provide complete transcript(s) mailed directly from each college or university attended showing completion of the M.S.N. degree.
5. Meet health requirements of the School of Nursing.

The FNP student must complete or show evidence of prior completion of an equivalent graduate course in the following areas:

NU 507 Advanced Health Assessment and Diagnostic Reasoning	4
NU 508 Advanced Pathophysiology	3
NU 509 Advanced Pharmacology	3

The FNP student must complete the following courses in residence:

NU 510 Family Practice I.....	6
NU 511 Family Practice II	6
NU 512 Family Practice III.....	6
NU 513 Family Practice IV.....	6

The nurse educator student must complete the following courses in residence:

NU 515 Curriculum Development in Nursing.....	3
NU 516 Computer Utilization in Nursing	3
NU 517 Testing and Evaluation	3
NU 540 Teaching Nursing I.....	3
NU 541 Teaching Nursing II.....	3

COURSE DESCRIPTIONS FOR GRADUATE NURSING

NU 501 THEORETICAL AND SCIENTIFIC BASIS FOR ADVANCED PRACTICE. Presents the nature of theory and the process of theory development in nursing. Students are expected to begin to synthesize nursing theory and philosophy into an individualized practice model. Focuses on the socialization of the student into the role of the advanced practice nurse (APN). Emphasis is on role adjustment, theory development, and exploration of the APN's role in primary health care. Analysis of current advanced practice roles involving economics and policy is also addressed. *Credit, three hours.*

NU 502 ORGANIZATIONAL BEHAVIOR AND PROCESSES. Examines the key concepts and elements which form the basis for understanding and analyzing the similarities and differences of groups and complex organizations as well as the presentation of elected theories of group and organizational structure, process, dynamics, and behaviors. *Credit, three hours.*

NU 503 CURRENT ISSUES IN NURSING AND HEALTH CARE. An in-depth exploration of the influence of current social, professional, political, ethical, cultural, economic, and educational factors on the practice of nursing. Focus is also placed on the analysis of national and state socioeconomic and policy issues, as well as health care finance and regulatory systems. Attention is given to the development of health care policy. *Credit, three hours.*

NU 504 RESEARCH METHODOLOGY. Explores the fundamentals of research in depth to facilitate understanding and develop skills in nursing research. Consumer and producer use is discussed for each step of the research process. Participants are provided with the opportunity to update knowledge by critically reading current research literature pertinent to their chosen field of interest and to apply the steps of the research process to design a research study. The ultimate goal of this course is to improve the nursing practice of participants, and thus improve service to clientele, through the application of nursing research. Prerequisite: Statistics course. *Credit, three hours.*

NU 505 MANAGEMENT OF HUMAN AND FINANCIAL RESOURCES. Constitutes a study of the utilization of human and financial resources, and includes personnel management, budgeting, and evaluation. Health care economics, standards of practice, staffing, and patient classification are examined in terms of personnel and monetary resources. *Credit, three hours.*

NU 507 ADVANCED HEALTH ASSESSMENT AND DIAGNOSTIC REASONING. Assists the student in developing expertise in client assessment. In addition to comprehensive assessment of healthy adults, special assessment techniques are included for pregnant women, infants, children, older adults, and clients with functional limitations. Focus is placed on interviewing, collection and interpretation of data necessary for critical analysis of findings for use in clinical decision-making. *Credit, four hours.*

NU 508 ADVANCED PATHOPHYSIOLOGY. Utilizes an analytical approach to understanding the cellular changes and the physiologic effects of specific diseases for all age groups. The course emphasizes the mechanisms in cellular and tissue changes resulting from specific diseases. Etiology and clinical manifestations are related to the pathophysiology. Epidemiology and risk factors are explored for each disease. *Credit, three hours.*

NU 509 PHARMACOLOGY IN ADVANCED PRACTICE. Explores the use of pharmacotherapeutic agents in primary care of acute and chronic health problems. Particular emphasis is given to mechanism of action, selection of appropriate drugs, drug interactions, and drug contraindications as related to the patient's health problem and health history. *Credit, three hours.*

NU 510 FAMILY PRACTICE I. Provides a theoretical and practical basis for health maintenance and promotion of wellness of clients spanning the age continuum. Emphasis is placed on assessment, diagnosis, and management of actual or potential problems related to primary health care of pediatric and adult clients. Utilizes primary care knowledge and current research to develop the practitioner role in anticipatory guidance, therapeutic communication, client education, and counseling for specific target population. Prerequisites: NU 501, 503, 504, 507, 508, 509. *Credit, six hours.*

NU 511 FAMILY PRACTICE II. Provides further development of the family nurse practitioner role in a primary setting. Emphasis is placed on clinical decision making regarding diagnosis, management, treatment, and referral of an adult population with acute health problems. Prerequisite: NU 510. *Credit, six hours.*

NU 512 FAMILY PRACTICE III. Focuses on content related primarily to the diagnosis and treatment of concerns of women and children. The student applies primary care knowledge and current research findings in the management of selected acute and chronic health problems commonly occurring in adults and children. Prerequisite: NU 511. *Credit, six hours.*

NU 513 FAMILY PRACTICE IV. Focuses on adults with chronic health problems. Nursing interventions to assist clients to maximize potential are developed through critical thinking exercises. Prepares the student to participate in an interdisciplinary and coordinated approach to the management of client responses to chronic health deviations. Prerequisite: NU 512. *Credit, six hours.*

NU 515 CURRICULUM DEVELOPMENT IN NURSING. Examines the process of curriculum development in a nursing education program. Explores factors influencing curriculum design, implementation of effective learning systems, and evaluation methods specific to nursing education. *Credit, three hours.*

NU 516 COMPUTER UTILIZATION IN NURSING. Provides an understanding of the interdependence of technology with nursing education. Emphasis is placed upon the facilitation of skill development in key areas of nursing and nursing education such as work processing, research, databases, assistance in presentations, and spreadsheets. *Credit, three hours.*

NU 517 TESTING AND EVALUATION. Prepares the student to teach in a nursing curriculum with a focus in learning outcomes. The student will learn to become accountable for student learning and program effectiveness through the development and use of a variety of models and tools to assess and evaluate teaching practices, student learning, course curriculum, and program effectiveness. *Credit, three hours.*

NU 530 ADMINISTRATION OF NURSING ORGANIZATIONS. Focuses on the role of the nursing administrator in a variety of health care organizations. Knowledge of the standards of nursing administration and the classical management functions serves as a basis for exploration of administrative behaviors in relation to the issues and trends affecting the health care system. The concepts and process of planned change, problem solving, and the management of conflict within the nursing organization will be addressed. Prerequisites: NU 501, 502, 503, 504, 505, 515, 516, 517. *Credit, three hours.*

NU 531 ADMINISTRATION OF NURSING PRACTICUM. Provides the opportunity to practice concepts and behaviors which were explored in other courses in the M.S.N. program, especially NU 530. Analysis of the administrative processes and functions is encouraged. Clinical experience is intended to reinforce understanding of the nursing administrator's role in problem solving, conflict management, and effecting planned change in the health care organization. Prerequisite or co-requisite: NU 530. *Credit, three hours.*

NU 540 TEACHING NURSING I. Analyzes the process of developing a course within the framework of a curriculum in nursing. Includes development of a syllabus, writing objectives, selection of content, textbook selection, teaching methods, and evaluation. Provides the opportunity to apply concepts explored in other courses in the M.S.N. program related to curriculum and course development. Prerequisites: NU 501, 502, 503, 504, 505, 515, 516, 517. *Credit, 3 hours.*

NU 541 TEACHING NURSING II. Directs the student in the process of implementing a course in nursing. Explores the faculty role in the preparation of teaching plans and selecting learning experiences. Consideration is given to methods of prioritizing nursing content and strategies to promote critical thinking. The course provides an exploration of learning needs of students and legal and ethical issues affecting nursing education. Practical experiences are gained while exploring the nurse faculty role. Prerequisite: NU 540. *Credit, three hours.*

NU 542 NURSE PRACTITIONER SEMINAR. Focuses on the leadership and entrepreneurial aspects of advanced practice development, evaluation, and regulation issues.

NU 550 TRANSCULTURAL NURSING. Provides on-site experience in transcultural health care for a specific population. Emphasis includes developing sensitivity to and observation of the environment, customs, values, and attitudes regarding health and illness. Seminars provide opportunities for graduate students to practice leadership skills and disseminate health information. *Credit, three hours.*

NU 591, 592 STUDY IN SELECTED TOPICS. Provides students with an opportunity to study in areas of interest other than those elsewhere defined. This series may involve seminar, lecture, and/or clinical, permitting flexibility in course offerings. *Credit, one to three hours.*

NU 598 RESEARCH PROJECT. Provides the opportunity for an individual or small group of students to plan, conduct, and report an in-depth research study utilizing appropriate research methodology with the guidance and approval of a graduate faculty adviser. Prerequisite: NU 504. *Credit, three hours.*

NU 599 THESIS. Provides the opportunity for a student to plan, conduct, and report an individualized in-depth research study utilizing appropriate research methodology with the guidance and approval of a three-member graduate faculty committee. Prerequisite: NU 504. *Credit, three hours.*

MASTER OF ARTS IN RELIGIOUS STUDIES

MISSION. The mission of the School of Christian Studies is to produce graduates who model academic excellence and professional competence blended with passionate devotion to Christ, to His church and to its global mission.

OBJECTIVES

The School of Christian Studies offers graduate programs designed:

1. To produce graduates trained to analyze, explore, question, reconsider and synthesize both old and new information so as to equip them to pursue advanced graduate studies in their respective fields;
2. To produce graduates prepared with specialized skills for Christian ministry as local church leaders, teachers, and counselors; and,
3. To offer serious students an opportunity to focus on a chosen area in biblical/theological studies or systems counseling for personal enrichment.

PROGRAMS OF STUDY

BIBLICAL/THEOLOGICAL AREA (B/TH) (30 graduate semester hours)

Area of concentration (interdisciplinary, Old Testament, New Testament, theology)	12
Supporting courses (electives).....	9
Required research course (RH 591).....	3
Thesis (RH 599)	6
	<u>30</u>

The program of study in the biblical/theological area requires satisfactory completion of a minimum of thirty semester hours of graduate credit, including at least twenty-four semester hours of coursework and the writing of a thesis for six semester hours.

MARRIAGE AND FAMILY COUNSELING AREA (MFC) (45 graduate semester hours)

MFC Core Requirements	30
MFC Electives	9
B/TH Requirements	6
	<u>45</u>

The program of study in the MFC area requires satisfactory completion of a minimum of forty-five semester hours of graduate credit, including the thirty hours of the MFC core (MFC 540, 541, 542, 551, 554, 555, 565, 571, 578, and 579), any six hours of B/TH course work, and any nine additional hours of MFC course work.

Certification and licensure for MFC graduates require supervised experience and additional coursework after earning the M.A. degree. See “Certification and Licensure for the MFC Graduate” below.

PREREQUISITES FOR THE MASTER OF ARTS IN BIBLICAL/THEOLOGICAL STUDIES AND THE MARRIAGE AND FAMILY COUNSELING PROGRAM OF STUDY

For all biblical/theological students, a total of nine semester hours of Christian studies, including the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) plus six hours of one foreign language are required. Each concentration carries specific requirements for unconditional admission.

For an interdisciplinary concentration the nine semester hours of Christian studies, including the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) plus two academic periods (semesters) of one foreign language, biblical or modern, are required for unconditional admission.

For an Old Testament concentration the nine semester hours of Christian studies, including the six hours of the undergraduate Christian Studies core (CST 110, and either CST 321 or 331) and CST 201 Old Testament Introduction, plus two academic periods (semesters) of Hebrew (HEB 201-202) are required for unconditional admission.

For a New Testament concentration the nine semester hours of Christian studies, including the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) and CST 202 New Testament Introduction, plus two academic periods (semesters) of Greek (GK 201-202) are required for unconditional admission.

For a theology concentration the nine semester hours of Christian studies, including the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) and CST 331 Christian Theology, plus two academic periods (semesters) of one foreign language, biblical or modern, are required for unconditional admission.

For all Marriage and Family Counseling students, a minimum of twelve semester hours in psychology, sociology, or counseling and the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) are required for unconditional admission. No foreign language is required in this area.

Applicants for admission who have not satisfied these undergraduate requirements may be granted “conditional” status as indicated in “Criteria for Admissions” below.

CRITERIA FOR ADMISSION

Students seeking admission to graduate work in Christian studies should address all inquiries to the office of graduate programs. The application, the application fee, and all supporting documents should be received at least three weeks prior to the date on which the student wishes to enter.

Appeals of admission decisions should be addressed to the dean of the School of Christian Studies.

UNCONDITIONAL ADMISSION. To qualify for unconditional admission, the student must meet the following requirements.

1. Hold a bachelor’s degree from an accredited institution of higher education.
2. File the application for admission with the office of graduate programs and furnish the various materials listed in the instructions.
3. Pay a non-refundable application fee.
4. Furnish an official transcript from each institution attended, showing all credits previously earned.

5. Have an overall undergraduate grade point average (GPA) of 2.75 on a 4.00 scale, except for the student who already holds a graduate degree from a regionally accredited college, university or seminary.
6. Submit an officially reported score of at least 1000 obtained on the verbal and quantitative sections and at least 4 on the analytical writing section of the Graduate Record Examination (GRE), except for the student who already holds a graduate degree from a regionally accredited college, university or seminary.
7. For the biblical/theological area, have minimums of nine undergraduate hours in Christian studies (including the six hours of undergraduate Christian studies core coursework) and two academic periods (semesters) of credit in one foreign language.

For the Marriage and Family Counseling area, have minimums of twelve semester hours in psychology, sociology, or counseling, and the six hours of the undergraduate Christian studies core. No foreign language is required for MFC students.

For an interdisciplinary concentration in the biblical/theological area, the nine semester hours of Christian studies (including the six hours of the undergraduate Christian studies core) and two academic periods (semesters) of credit in one foreign language, biblical or modern, are required prerequisites.

For an Old Testament concentration in the biblical/theological area, the nine semester hours of Christian studies (including the six hours of the undergraduate Christian studies core and CST 201 Old Testament Introduction) and two academic periods (semesters) of Hebrew (HEB 201-202) are required prerequisites.

For a New Testament concentration in the biblical/theological area, the nine semester hours of Christian studies (including the six hours of the undergraduate Christian studies core and CST 202 New Testament Introduction) and two academic periods (semesters) of Greek (GK 201-202) are required prerequisites.

For a theology concentration in the biblical/theological area, the nine semester hours of Christian studies (including the six hours of the undergraduate Christian studies core and CST 331 Christian Theology) and two academic periods (semesters) of one foreign language, biblical or modern, are required prerequisites.

CONDITIONAL ADMISSION. Conditional admission may be granted to a student who does not meet all the qualifications for unconditional admission. To qualify for conditional admission, a student must:

1. Hold a GPA lower than 2.75 but not lower than 2.50 on a 4.0 scale and furnish an officially reported score under 1000 but not less than 850 on the verbal and quantitative sections and under 4 but not less than 3 on the analytical writing section of the GRE; or
2. Acquire a total of at least 1500 on the following formula—officially reported GRE score on the verbal and quantitative sections + (overall undergraduate GPA x 100) + (overall graduate GPA x 200)—and furnish an officially reported score not less than 3 on the analytical writing section of the GRE; or
3. Complete all admission requirements with the exception of prerequisite undergraduate course work, including foreign language.

A student granted conditional admission due to an unsatisfactory GPA and/or GRE score may be considered for unconditional admission after completion of nine semester hours of approved graduate course work at the University of Mobile with all grades “B” or above and with the recommendation of the dean of the School of Christian Studies.

A student granted conditional admission to graduate studies must complete all prerequisite coursework within the first twelve months following admission. No further graduate level work may be attempted after twelve months has elapsed, until unconditional admission has been granted.

ATTENDANCE POLICY AND GRADE SCALE. Absences in excess of six hours in a three hour course will result in loss of credit for that class. The grade scale for graduate courses in the School of Christian Studies follows: 94-100 A; 87-93 B; 80-86 C; below 80 F.

RETENTION

Graduate students in the School of Christian Studies are expected to progress toward the degree by making grades no lower than “B.” A student can count only six graduate semester hours of work with grade “C” toward the degree. If the six-hour limit of grades of “C” or below is exceeded, the student will be dismissed automatically from the program.

GRADUATION REQUIREMENTS

1. For biblical/theological students, complete satisfactorily a program of biblical/theological studies with a minimum of thirty semester hours of graduate credit (including a thesis for six hours credit) and a comprehensive examination over the thesis subject.

For marriage and family counseling students, complete satisfactorily a program of MFC studies, with a minimum of forty-five semester hours of graduate credit (*including the thirty hours of required MFC course work* and the six hours of required B/TH course work) and a comprehensive examination over the course work.

2. Complete satisfactorily a comprehensive examination appropriate to the program of studies. In the examination, the student must show some organized mastery of the field of study and evidence of independent thought.

For biblical/theological students with a thesis, the examination will be oral and cover only the thesis subject.

For MFC students, the examination may be written or oral (at the option of the graduate Christian studies faculty) and will cover their course work.

All incomplete grades from courses in previous academic periods (semesters) (except those for a thesis) must be removed prior to the comprehensive examination.

If a student fails the comprehensive examination, a second examination may be taken only with the approval of the graduate Christian studies faculty and the office of graduate programs after at least an interval of one regular academic period (semester) or one summer academic period (semester) has elapsed. A second failure will result in dismissal from the graduate program.

3. Earn a minimum overall GPA of 3.00 on a 4.00 scale on all work attempted in the graduate program.
4. File an application for a degree, following the time constraints indicated in the official University calendar as published.

LICENSURE AND CERTIFICATION FOR THE MFC GRADUATE

An MFC graduate may wish to pursue state licensure as a Licensed Marriage and Family Therapist (LMFT) or as a Licensed Professional Counselor (LPC) or may wish to seek clinical membership in the American Association for Marriage and Family Therapy (AAMFT). The student should be aware that supervised experience after graduation and additional coursework beyond the forty-five graduate semester hours for the M.A. is required for these credentials.

COURSE DESCRIPTIONS FOR GRADUATE OLD TESTAMENT STUDIES (OT)

OT 511 HEBREW BIBLE INTERPRETATION. Studies the art of biblical interpretation as related to the Hebrew Bible. This includes critical methodologies and special emphasis on the interpretation of select passages. *Credit, three hours.*

OT 512 THE PENTATEUCH. Provides a study of the first five books of the Hebrew Bible. The historical background, interpretation, and contemporary significance of each book are highlighted. Emphasis is also placed on the Torah as a unified document. *Credit, three hours.*

OT 513, 514 THE PROPHETS. Provides a study of the prophets as defined by Hebrew canon (Former Prophets and Latter Prophets). The historical background, interpretation, and contemporary significance of prophetic books are examined. This course may be repeated when content changes. *Credit, three hours.*

OT 515 THE WRITINGS. Provides a study of selected books from the Writings. The historical background, interpretation, and contemporary significance of the Writings are discussed. This course may be repeated when content changes. *Credit, three hours.*

OT 517 EXEGESIS IN HEBREW. Presents a detailed analysis of selected books or portions of books from the Hebrew Bible. Emphasis is given to vocabulary building, location of verbs, and pronunciation as well as exegesis. Use of lexicon is a major component of classwork. This course may be repeated when content changes. *Credit, three hours.*

OT 518 SPECIAL TOPICS IN OLD TESTAMENT. Investigates special topics in Old Testament designed to meet specific needs and special interests and to explore current issues in the field. This course may be repeated when content changes. *Credit, three hours.*

COURSE DESCRIPTIONS FOR NEW TESTAMENT STUDIES (NT)

NT 521 NEW TESTAMENT INTERPRETATION. Studies the art of biblical interpretation as related to the New Testament. This includes critical methodologies and special emphasis on the interpretation of select passages. *Credit, three hours.*

NT 522 THE SYNOPTIC GOSPELS. Provides a study of the nature and purposes of the individual synoptic gospels with an emphasis on the historical ministry of Christ. Emphasis is placed on major themes of the message of Jesus. One gospel is selected for detailed interpretation. This course may be repeated when the gospel chosen for interpretation changes. *Credit, three hours.*

NT 523 THE PAULINE EPISTLES. Provides a study of the New Testament books historically and/or textually associated with the name of Paul. Attention is given to critical issues and theological themes. Selected epistles are chosen for detailed interpretation. This course may be repeated when the epistles chosen for interpretation change. *Credit, three hours.*

NT 524 THE JOHANNINE CORPUS. Provides a study of the New Testament documents historically and/or textually associated with the name of John. Attention is given to critical issues and theological themes. The Gospel of John, the epistles of John or the Revelation is chosen for detailed interpretation. This course may be repeated for credit when the selection chosen for interpretation changes. *Credit, three hours.*

NT 525 ACTS AND THE GENERAL EPISTLES. Provides a study of Acts or the non-Pauline epistles of the New Testament. Attention is given to critical issues and theological themes. Selected epistles are chosen for detailed interpretation. This course may be repeated when the epistles chosen for interpretation change. *Credit, three hours.*

NT 527 EXEGESIS IN GREEK. Presents a detailed analysis of selected books or portions of books from the Greek Testament. Emphasis is given to vocabulary building, location of verbs, and pronunciation as well as exegesis. Use of lexicon is a major component of class work. This course may be repeated when content changes. *Credit, three hours.*

NT 528 SPECIAL TOPICS IN NEW TESTAMENT. Analyzes special topics in New Testament designed to meet specific needs and special interests and to explore current issues in the field. This course may be repeated when content changes. *Credit, three hours.*

COURSE DESCRIPTIONS FOR GRADUATE THEOLOGICAL STUDIES (TS)

TS 531 SYSTEMATIC THEOLOGY. A systematic survey of the major doctrines of the Christian faith. *Credit, three hours.*

TS 532 PATRISTIC THEOLOGY. Provides a historical and thematic study of the major themes of Christian reflection from the apostolic period through AD 600. *Credit, three hours.*

TS 533 REFORMATION THEOLOGY. Analyzes the events and currents of thought that culminated in Catholic and Protestant reforms in the sixteenth century. *Credit, three hours.*

TS 534 MODERN THEOLOGY. Provides a historical and analytical study of the major themes of Christian reflection from the Reformation through the modern era. *Credit, three hours.*

TS 535 HISTORICAL THEOLOGY. Explores the historical development of Christian doctrines and the factors that influenced their formulation. *Credit, three hours.*

TS 538 SPECIAL TOPICS IN THEOLOGY. Provides an intensive study of a particular doctrine, person, or movement in the history of Christian thought. This course may be repeated when content changes. *Credit, three hours.*

COURSE DESCRIPTIONS FOR GRADUATE MARRIAGE AND FAMILY COUNSELING (MFC)

MFC 540 FOUNDATIONS OF COUNSELING. Examines basic counseling theories as well as the history of counseling. The course is designed to give students foundational work in the field of counseling for future application. *Credit, three hours.*

MFC 541 PERSONALITY THEORIES. Studies the nature of human personality and the factors that influence its development across the life span. Special emphasis is given to Christian maturity as the goal of human growth. *Credit, three hours.*

MFC 542 ABNORMAL PSYCHOLOGY. Studies the development, diagnosis, and treatment of abnormal behavior in individual and family systems. Acquaints the student with current systems of classifying mental disorders. *Credit, three hours.*

MFC 543 CHILD DEVELOPMENT. Studies the physical, cognitive, emotional, social, moral, and religious development of the child from birth through adolescence. Special attention is given to selected problems that commonly arise in marriage and family counseling as the growing child interacts within the family and other social systems. *Credit, three hours.*

MFC 545 GROUP COUNSELING. Surveys the theories and processes of group counseling. *Credit, three hours.*

MFC 546 TESTING AND MEASUREMENT. Provides the student with an understanding of foundational concepts in the field of psychological testing and measurement and the application of those concepts to the process of counseling. Acquaints the student with selected testing instruments. *Credit, three hours.*

MFC 547 CAREER COUNSELING. Studies the theories, methods, and materials of career counseling. *Credit, three hours.*

MFC 550 SOCIOLOGY OF THE FAMILY. Studies the family and its structure in relation to current social and cultural influences. *Credit, three hours.*

MFC 551 FAMILY SYSTEMS THEORIES AND THERAPIES. Examines the historical development, theoretical and empirical foundations, and the contemporary conceptual directions of the field of marriage and family therapy. Various systems approaches are surveyed and guidelines for conducting marriage and family therapy are studied. *Credit, three hours.*

MFC 552 FAMILY DEVELOPMENT. Studies family development and the variables that affect its course from a systems perspective. Special attention is given to the issues of gender and culture as they impact the family. *Credit, three hours.*

MFC 554 MARRIAGE AND FAMILY COUNSELING I. Studies the theories and techniques of the structural, strategic, solution-focused, and cognitive-behavioral approaches to family counseling. Practical application is made to family case studies. *Credit, three hours.*

MFC 555 MARRIAGE AND FAMILY COUNSELING II. Studies the theories and techniques of the intergenerational, experiential, and object relations approaches to family counseling. Practical application is made to the student's family development, as well as to family case studies. *Credit, three hours.*

MFC 556 COUPLES THERAPY. Studies selected systemic approaches to and techniques of counseling couples. *Credit, three hours.*

MFC 565 RESEARCH TECHNIQUES AND DATA ANALYSIS IN MFC. Studies basic statistical measures, research methods and data analysis as related to the practice of marriage and family counseling. *Credit, three hours.*

MFC 571 ETHICAL AND LEGAL ISSUES. Examines the role of the marriage and family counselor as a professional relating to standards of practice, professional organizations, and ethical and legal codes. *Credit, three hours.*

MFC 575 SPECIAL TOPICS IN MARRIAGE AND FAMILY COUNSELING. Analyzes special topics in marriage and family counseling. Designed to meet specific needs and special interests and to explore current issues in the field. With permission of adviser only, this course may be repeated when content changes. *Credit, three hours.*

MFC 578 MARRIAGE AND FAMILY COUNSELING PRACTICUM I. Provides student supervision in the observation and practice of marriage and family counseling. A minimum of 50 contact hours with individuals, couples, and families are required. The student will work with a faculty adviser to determine the appropriate time and place for Practicum I. *Credit, three hours.*

MFC 579 MARRIAGE AND FAMILY COUNSELING PRACTICUM II. Provides a continuation of supervised practice for an additional 50 contact hours of direct service to individuals, couples and families. Prerequisite: MFC 578. *Credit, three hours.*

MFC 582 MARRIAGE AND FAMILY COUNSELING INTERNSHIP I. Provides student supervision while student performs all the activities that a regularly employed marriage and family counselor would be expected to perform. A minimum of 300 clock hours with 120 hours of direct service to individuals, couples and families are required. Prerequisites: MFC 579, with special permission of the instructor. *Credit, three hours.*

MFC 583 MARRIAGE AND FAMILY COUNSELING INTERNSHIP II. Provides continued student supervision in internship activities until student acquires a minimum total of 600 clock hours and 240 hours of direct service to individuals, couples and families. Prerequisites: MFC 582, with special permission of the instructor. *Credit, three hours.*

COURSE DESCRIPTIONS GRADUATE RESEARCH (RH)

RH 591 RESEARCH SEMINAR IN BIBLICAL/THEOLOGICAL STUDIES (REQUIRED COURSE). Analyzes research methods useful in the study of Religion. Exercises for a prospectus will demonstrate elements of style in the student's chosen area of religious studies. *Credit, three hours.*

RH 592 DIRECTED STUDY AND RESEARCH IN THE OLD TESTAMENT. Provides an opportunity for students to explore through directed readings and research those problems and issues of special significance in the field of Old Testament study. May be repeated when subjects change. Requires special permission of the appropriate professor and adviser. *Credit, one to three hours.*

RH 593 DIRECTED STUDY AND RESEARCH IN THE NEW TESTAMENT. Provides an opportunity for students to explore through directed readings and research those problems and issues of special significance in the field of Intertestamental and New Testament study. May be repeated when subjects change. Requires special permission of the appropriate professor and adviser. *Credit, one to three hours.*

RH 594 DIRECTED STUDY AND RESEARCH IN THEOLOGY. Provides an opportunity for students to explore through directed readings and research those problems and issues of special significance in the field of theological studies. May be repeated when subjects change. Requires special permission of the appropriate professor and adviser. *Credit, one to three hours.*

RH 595 DIRECTED STUDY AND RESEARCH IN MARRIAGE AND FAMILY COUNSELING. Provides an opportunity for students to explore through directed readings and research those problems and issues of special significance in the field of marriage and family counseling. May be repeated when subjects change. Requires special permission of the appropriate professor and adviser. *Credit, one to three hours.*

RH 599 THESIS. Provides for thesis committee guidance during the research and writing of a thesis. A Biblical/Theological student must register for a total of six hours of credit in this course, usually three hours per academic period (semester) for two academic periods (semesters). *Credit, three to six hours.*

RH 599.1 WRITING CANDIDATE. Provides for thesis committee guidance should a Biblical/Theological student in the process of writing a thesis require more than six hours to complete the project. The student must register for one additional semester hour of credit for any academic period (semester) during which faculty members serve in an advisory capacity. No student will be charged for more than six additional hours of credit beyond RH 599. *Credit, one hour.*